

DBQ Rubric, Centennial Middle School

	A Work (18-20 Points)	B Work (16-17 Points)	C Work (14-15 Points)	I Work (1-13 Points)	0 Points
Use of Documents: Effectively uses documents to support arguments	<p>Skillfully uses all documents/artifacts and:</p> <ul style="list-style-type: none"> • Contains no significant factual errors or misrepresentation of documents. • Recognizes point of view where applicable. • Draws inferences and conclusion 	<p>Skillfully uses most of the documents/artifacts and:</p> <ul style="list-style-type: none"> • Contains a few factual errors or misrepresentations of documents • Recognizes point of view where applicable. • Formulates generally accurate conclusions 	<p>Uses some of the documents/artifacts and:</p> <ul style="list-style-type: none"> • Contains little supplementary information • Attempts to formulate some conclusions: may contain some factual errors. • Does not recognize point of view 	<p>Uses little information from the documents and:</p> <ul style="list-style-type: none"> • Merely quotes or briefly cites documents, or misunderstands documents. • Draws vague conclusions • Does not recognize point of view 	<p>No use of documents in essay.</p>
Analysis: Makes plausible inferences and a rational argument	<p>Incorporates accurate and relevant background knowledge. Presents analysis that reflects understanding of complex issues.</p>	<p>Incorporates accurate and relevant background knowledge. Presents analysis that reflects some understanding/analysis of complex issues.</p>	<p>Attempts rational argument and attempts to connect outside knowledge and/or evidence from documents to the thesis.</p>	<p>Uses minimal information from documents or copies from documents and uses minimal outside information. Analysis, although attempted is not accurate.</p>	<p>Uses unclear or inaccurate information from documents. Includes no outside information. Fails to provide analysis.</p>
Organization and Clarity: A coherent essay with thesis, topic sentence, analysis, and conclusion	<p>Writes a well-developed response demonstrating clear and logical organization including a strong thesis and a conclusion that effectively summarizes the argument.</p>	<p>Paragraph includes a thesis and supporting evidence. Fluid writing and organization move the argument forward. Student provides basic conclusion.</p>	<p>Paragraph contains a weak thesis or thesis is misplaced. Some sentences lack cohesion. Describes documents more often than draws conclusion.</p>	<p>Answer is poorly organized. Vague or missing introduction and/or a conclusion.</p>	<p>Organization is not evident. Does not include a thesis or conclusion.</p>
<p>Total Score _____ and Comments:</p>					